Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SWATANTRATA SANGRAM SENANI VISHRAM SINGH GOVERNMENT POST GRADUATE COLLEGE CHUNAR, MIRZAPUR**
Name of the head of the Institution	**Dr. Manju Sharma**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05443222823**
Mobile no.	**9453790587**
Registered Email	**govtcollegechunar@yahoo.com**
Alternate Email	**govtcollegechunar@gmail.com**
Address	**Swatantrata Sangram Senani Vishram Singh Government Post Graduate College**
City/Town	**Chunar, Mirzapur**
State/UT	**Uttar pradesh**

Pincode	**231304**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Madhvi Shukla**
Phone no/Alternate Phone no.	**05443222823**
Mobile no.	**9453790587**
Registered Email	**iqacsssvs@gmail.com**
Alternate Email	**madhvishukla74@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sssvsgpgcchunar.ac.in/Upload/Grievance/AQAR%202018%2019%20FINAL.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://sssvsgpgcchunar.ac.in/Calender.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.14**	**2014**	**26-Dec-2014**	**25-Dec-2019**

6. Date of Establishment of IQAC	**22-Jul-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Induction programme for newly admitted students of UG and PG	20-Aug-2019 1	365
Remedial Teaching	21-Oct-2019 40	86
Weekend Seminar	20-Sep-2019 52	98

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File]

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Focus was given on infrastructure development (e.g., proposal for B.Com. Building) ? New books were purchased for the college library for enrichment and enhancement of the knowledge of the students. ? Organized one National Seminar on dated January 2020. ? CCTV cameras were installed in the classrooms. ? Faculty members were motivated to publish research papers in peer reviewed and UGC Care List Journals.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Implementation of online admission process at both UG and PG level	Students from distant locations get benefited through online admission process.
Preparation and distribution of academic calendar to all staff members and students	Academic calendar helps students and staff to make their academic plan properly
Yoga and computer training workshops for students, teaching and non-teaching staff	Teaching staff, non-teaching staff and students benefitted from the Yoga workshop as it helped them stay fit
Faculty Appraisal	Help to measure and improve the performance of faculty members
Preparation of the Annual Institutional Plan	Annual Plan for the year is prepared and submitted
Submission of the data of All India Survey of Higher Education (AISHE)	Data of AISHE successfully uploaded and certificate received
To organize sports events, NCC and NSS activities	Sports events, NCC and NSS activities were organized by the respective units which helped foster the spirit of nation building and social responsibility

[View Uploaded File]

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	06-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	No

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

SSSVS Government PG College is affiliated to Mahatma Gandhi Kashi Vidyapith Varanasi and is governed by the rules and regulations of the University. This institute offers a range of subject options to the students of different streams viz., humanities and science at UG and P G level. Students from underprivileged backgrounds learn about acquiring competitive skills for the future. Teachers are also members of various bodies of the University, contributing to curriculum reviews /planning and assessment during the meetings of Board of Studies. It follows academic calendar issued by UP Higher Education. At the beginning of the session, the institute has also prepared a proposed institutional activity calendar, and time table which is uploaded on its website along with academic calendar. Our college teaching faculty are part of exam committees, paper setting and evaluation either as evaluators or Head examiners. The ongoing pandemic has necessitated the adoption of new ICT-enabled tools, teaching pedagogies, assessment schemes, and completely different work environments with respect to curriculum implementation. However, most of these adjustments have contributed to the building of capabilities and skills that potentially contribute towards greater productivity of the teaching -learning process. Orientation programme was organized for the fresh students at the beginning of the session/ semester, where they are sensitized about their academic schedule and different extension activities. Additionally, each department holds an orientation at the beginning of the academic year and each semester, where the program and course outcomes are introduced in detail. Unitization of the syllabus and the strict adherence to it leads to commendable performance by the students. Constant efforts are made by the faculty to encourage and initiate activities that contribute to the achievement of the program and program-specific outcomes. The students have been involved in outreach activities like visiting the college library and preparing the study material at the computer centre, doing practical in furnished labs and conducting field projects. Various seminars, extension lectures and workshops are organized in the college by the various departments in order to provide a platform for interdisciplinary interaction among students and staff. Tutorials are held to engage students in meaningful discussions on moral, ethical, and social issues. A system of continuous internal evaluation through class tests, quizzes and participation in class discussions instils a habit of continual learning and also alerts the student where there is scope for corrective action. Post-Graduate students are specially trained in handling the assignments, projects, data collection etc. to enhance creative abilities and research temperament. Remedial classes are taken for the weak students to improve their academic score. The parents of the students are timely informed about their performances and progress through SMS, so that they can help improve their overall performance. Each department has created its own WhatsApp group to share study material, conduct online classes during holidays, to get them updated with the latest information regarding examinations and to interact with the students and clear their doubts. Subject wise result analysis is also done by the teachers and department in-charge.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is taken from stakeholders once in a year, to actively gather their opinion on course content, course outcome, institutional facilities and other relevant aspects of the college. The stakeholders include the students, alumni, faculty members and parents. Feedback is collected through online mode from the students once in a year through which they can reflect their opinion on teaching -learning process and facilities of the institution. In-depth analysis of the information followed by improvement steps are taken by IQAC team with the recommendation and suggestions of the principal, which in turn is passed on

to the respective departments. Feedback on the teaching-learning process through Students Satisfaction Survey was received based on a structured questionnaire framed by the IQAC. The feedbacks collected are analyzed both quantitatively and qualitatively. Members of anti-ragging committee, Women Cell, Proctorial Board and Grievance Redressal Cell also receive feedback from students through class campaigns. All Departments receive feedback from parents through parent- teacher interactions and discuss different issues related to the overall development of their wards. The areas for improvement are identified by the Internal Quality Assurance Cell and it recommends action plans in that regard to the competent authority. The college has taken steps to improve the facilities in research lab, to promote the habit of self-learning and prepare students to compete at national and international level, to conduct more conference/seminar/webinar. The college has also taken steps to enhance participation of alumni in college activities and events. The college is contemplating to avail assistance of alumni in annual gathering. The feedback of the faculty and non-teaching staff was also taken regarding the college's teaching and research atmosphere, use of teaching methods and approaches for evaluation, infrastructure of the college, system of internal assessments, resources for the faculty development programs, ICT and Internet amenities, cleanliness of the campus, workload, work hour, etc. Library book purchases were made against the feedback given by the students as per their requirement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	420	325	241
BSc	B.Sc.	120	133	53
MA	MA	300	317	218
MSc	M.Sc.	180	312	153
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	900	745	20	20	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
20	20	6	6	2	3
View File of ICT Tools and resources					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentors provide emotional as well as academic support, guidance and motivation for the mentees and help them in their future career growth. Formal mentoring system is yet to be implemented in all departments of the college. However, to enhance students' academic performance and attendance, teachers interact with the students on a regular basis. Teachers also focus to minimize student dropout rates by identifying the specific academic, social or economic problem faced by the students. Because most of the students are from rural background, continuous mentoring is necessary to identify slow learners and encourage advanced learners. The Academic tours and field work that are carried on in some of the departments is a good opportunity Bridging the gap between the teachers and students and developing good personal bonds. It is good time for them to spend together during travelling. The close bonding between the teachers and the students also gets developed through a variety of co-curricular and extracurricular activities in different departments. This is how the faculty members get to know about their personal traits and the opportunity to perform the role as their informal mentors. However, a few departments like Physics, Chemistry, Botany and Zoology have been implementing the formal mentoring practice, primarily for the major course students. To keep a track of performance students, the college conducts internal test. Apart from the test, practice assignments are also given to the students. Teachers are frequently involved, though in an informal way towards creation of a better environment in college, where students can approach teachers for both educational and personal guidance. Teachers also update students regarding forthcoming competitive exams and support students for NET, GATE, IIsc, GAIL, HAL, NTPC, and other Govt. PSUs examinations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1645	20	1:82

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	20	12	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Madhvi Shukla	Associate Professor	Kautiliya Antarrashtriya Puraskar by Kashi Gurukul Nyas, Varanasi
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college adheres to the procedures prescribed by the University with respect to the academic calendar and internal assessment of students. Various weaknesses of students are identified by the internal evaluation and such reports helped students to perform well in the external examinations. Continuous Internal Evaluation gives the feedback to work with new ideas and reassess pedagogical approach in tutorials. The students are encouraged to use all the search tools either from the internet or by visiting libraries to think beyond their prescribed text books and explore the plethora of knowledge awaiting them. Students are divided into groups as slow, moderate, and fast learners, and teaching was done according to the needs of the students individually based on the internal evaluation. In order to prepare for exams, elevate their level of understanding/learning and to assess them in the subject, various multiple-choice questions-based quizzes were done in the class. Regular tests were taken at the end of a lecture to prepare the internal assessment. Organization of quiz, assignments, student seminars was also made a part of internal evaluation of the students. In addition to the internal test, for continuous internal evaluation of the students, Practical Viva-Voce, assignments, and seminars are introduced. Students are encouraged to participate in Quiz contests, Poster competitions, debate and speech competition, and conferences for their knowledge enhancement. Remedial classes are conducted for the slow learners, long absentees and the students who participated in Sports, NSS, and Rover and Ranger activities, etc. Home assignments, seminars, general behaviour, and attendance are taken into consideration while awarding internal scores to the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

According to the guidelines set forth by the Directorate of Higher Education, Uttar Pradesh, our college develops an academic calendar each year. The academic calendar specifies the date of admission, commencement of classes. The principal holds a meeting with the In-charges and Faculty members of all the departments at the start of each academic year, and guide and motivate them to strictly follow the Academic Calendar. Based on the norms set by the University, the Principal and the faculty decide the dates for other academic activities like workshop or seminar or annual cultural/ sports fests. At a regular interval of time, the meeting is held by the principal to check the progress of the Plans given in the Academic Calendar. He also takes progress reports from the faculty members regarding the assignments, internal examination and practical and viva, co-curricular and extracurricular activities, celebration of important days, and invited talks by eminent teachers in various departments. On an average the Institution works for 220 days each year in the past five years. A monthly report is maintained by the teachers individually according to the classes taken by them as per the academic calendar. Annual, Semester, Back/Improvement Examinations are conducted as per schedule of the affiliating University, MG Kashi Vidyapith, Varanasi. The college informs students about the university notices and circulars related to the examinations from time to time through student notice board, department WhatsApp groups, college website and also verbally by the faculty members of the department.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sssvsgpgcchunar.ac.in/CourseProgrammeOutcomes.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Arts	243	197	81.06
BSc	BSc	Science	68	60	88.23
MA	MA	Hindi	66	65	98.48
MA	MA	Sanskrit	3	3	100
MA	MA	English	9	8	88.88
MA	MA	History	14	14	100
MA	MA	Sociology	62	60	96.77
MA	MA	Economics	6	6	100
MA	MA	Political Science	44	42	95.45
MSc	MSc	Physics	27	24	88.88
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://sssvsgpgcchunar.ac.in/Upload/Feedback/SSS%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshops on quality improvement in higher education	IQAC	05/10/2019
One day extension lecture program on human rights of women.	IQAC	04/10/2019
One day extension lecture program	IQAC Hindi Dept.	15/11/2019
One day extension lecture program	IQAC Eng. Dept.	15/11/2019
Workshop on "Use and Disposal of Plastic	Chemistry Department	09/09/2019

wastes'		
08 Days PG Chemistry Lecture Series collaboration with 05 Colleges.	Chemistry Department	05/06/2020
Webinar on Covid-19 Changing Research Scenario	Chemistry Department	15/05/2020
Webinar on Covid-19 and changing world order	Political Science Department	31/05/2020
One day Online Extension lecture on covid-19 and its impact on higher education	Economics Department	08/06/2020
Online Extension Lecture on covid 19 and remedy through homeopathic medicine.	Power Angle	10/06/2020
One day Online Extension lecture on immunity and ayurvedic approach	IQAC Power Angle	06/06/2020
One day Online Extension lecture on covid-19 and human centric economy and analysis	Economics Department	03/06/2020
One day Online Extension lecture on Encapsulation of Atmanirbhar Bharat: the vantage point	Economics Department	29/05/2020
One day Online Extension lecture on Coronavirus crisis for Indian economy development	Economics Department	28/05/2020
One day Online Extension lecture on impact of COVID-19 on Indian economy	Economics Department	25/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	1	00
National	Political Science	1	00
National	Hindi	2	00
National	Sanskrit	4	00
International	Physics	1	00
International	Economics	1	00
[View Uploaded File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
Political Science	1
Sanskrit	3
Zoology	1
Economics	1
[View Uploaded File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
[View Uploaded File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	7	9	0	0
Presented papers	1	25	0	0
Resource persons	0	0	0	0

View Uploaded File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One day programme on National Integration Day	NSS	2	200
One day programme on Human Rights Day	NSS	2	200
Seminar One Day Programme on Youth Day	NSS	2	200
One Day Special Program on Womens Day	NSS	2	200
Days Special Program on Womens Day	NSS	2	200
14 days cleanliness program on clean drinking water (Speech competition, Essay and Rangoli)	Rovers Rangers	2	179
District Level Scout Guide establishment day celebration and extension lecture	Rovers Rangers	2	180
Speech competition on road safety	Rovers Rangers	2	15
District level rover rangers meet	Rovers Rangers	2	250
5 days rovers rangers training camp	Rovers Rangers	2	74

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
8 Days PG Chemistry Lecture Series	Department of Chemistry, SSSVS Govt. PG College, Chunar, Mirzapur	Departmental Activity	2	155
Webinar on COVID-19 Changing Research Scenario	Department of Chemistry, SSSVS Govt. PG College, Chunar, Mirzapur	Departmental Activity	2	169
Weekend Seminar for PG Students	Concerned PG Departments	Teaching / Learning	2	200
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.27	6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Web based library management software	Partially	NA	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16862	0	0	0	16862	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	36	1	10	10	1	1	14	50	24

g								
Added	0	0	0	0	0	0	0	0	0
Total	36	1	10	10	1	1	14	50	24

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

50 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.03	7.53	0.27	0.27

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Transparency is a keyword that our government college upholds in all of its financial, administrative, and academic operations. There is a Purchase Committee for the procurement of instruments and to decide the service providers for Annual maintenance contracts. The procedure for both is to decide the priority needs at the Institute. Accordingly, quotations are invited, and the best service provider is chosen depending on rates and services. There is a strict policy to promote licensed vendors and equipment. The policy is also of inviting minimum three quotations. There is a policy to buy sophisticated instrument from Government approved suppliers only registered on PFMS portal. This institution takes the suggestions and complaints from the students and Faculty members. The committee classifies it on the basis of requirements and then it is forwarded to the head of the institution. The institution systematically utilizes the funds for the maintenance and proper utilization of its entire physical, academic, and support facilities. Various committees like Sports Committee, Purchase Committee, Campus Beautification Committee, Advisory committee, etc. are formed at the beginning of the session. The laboratory assistants of every science department maintain all the instruments and equipment records in the Stock register. Any new requirement of equipment is communicated by all the departments to the Purchase committee through the In-charges of the departments. The library has the latest facility for journals as well as newspapers and is also well equipped with a large number of books on every subject. New books are purchased every year as per the requirements given by different departments of the college. The library committee allocates funds for the purchase of the books as well as for other requirements like almirahs, furniture etc. It also ensures the proper utilization of the space in the library so that maximum students are able to use the library. Furniture of all the classrooms is timely repaired and purchased as per the requirement. All the classrooms, as well as the campus, are regularly cleaned to maintain a hygienic and healthy environment for the students. The whole campus of the college is covered by CCTV cameras for comprehensive security. All the computers of the College have an antivirus installed in them. The Sports Committee prepares the sports calendar in consultation with the Sports Council of the affiliated

University. Students are given the best facilities of sports equipment, college ground, etc. for preparation for various Inter-College and Inter-University competitions. Students have the facility of indoor games like table tennis, chess, carom board, etc. Students also play outdoor games like badminton, football, hockey, cricket, volleyball, etc. in the college campus. The campus is maintained and beautified by the Campus beautification committee in consultation with the Advisory Committee regularly. Overall, a transparent system is adopted for utilization of the available facilities of the College.

http://sssvsgpgcchunar.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Dashmottar Scholarship Scheme of UP State Government	1284	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
2 days workshop on Health and Hygiene	08/12/2019	100	Experts from Jamuna Seva Sadan
One day workshop on Good Food Habits are Keys to Good Health	12/12/2019	110	Experts from Food and Nutrition Department
Two Day Workshop on Karate for Physical Fitness	02/12/2019	75	Chetan Karate Academy, Varanasi
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	IQAC Placement Cell	49	78	12	9

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year		
Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	71	B.A., B. Sc, M.A. M.Sc.	Different departments of the College	BHU, AU, MGKVP	Masters, B.Ed., BTC, Research
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Two days annual sports programme	Institutional	200
Yoga programme	Institutional	73
Interstate sports competition	State	12
Departmental quiz, debate, and essay writing competitions	Institutional	215
Three days special programme of cultural committee (skit, lokgeet, debate and speech competition)	Institutional	275
One day Annual	Institutional	342

Pragramme of Annual Day and Prize Distribution		
	[View File](#)	

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver Medal	National	1	Nill	Nill	Jitendra Kumar
2019	Bronze medal-800-meter race	National	1	Nill	Nill	Mouni Gond
			[View File](#)			

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college is committed towards imparting quality education, but it also emphasizes an all-round development of the student community through the various activities at college level Though our institution does not have Student Council, student representation is mandatory in various committees. Students are the central focus of the institution, their participation in its activities is undoubtedly essential. During programmes like Mission Shakti, Paramarsh Satra, reflecting healthy issues of gender inequality, women safety, security, health and hygiene, curricula, extracurricular were discussed and students were vocal about issues concerning them. It also makes decision making decentralized, transparent, and further helps running the institution in democratic way. Students were made members of all of the college committees with respect to academic and administrative activities. Their suggestions and inputs are received and considered for conduct of all such activities. Students are given top priority to deliver their opinions during all college meetings, seminars, and functions. Such activities are recorded in minutes of the respective meetings, activity registers, etc. Every year, final year students of various departments organize farewell party for the outgoing students. Representation of students in academic and administration bodies, cultural committees has been initiated. Students also have representation in IQAC , Complaint Cell (1 student from each year) , Proctorial committee (1 from each year) Discipline committees (NCC and NSS students are discipline committee) . Each department also selects a class representative annually to manage department activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our college has evolved into an institution of educational excellence since its establishment in the year 1997.It integrates value- based and skill- based education to fulfil the aspirations of the rural youth at affordable cost. Our college has Alumni Association that annually organizes an Alumni Meet and plays an important role in highlighting initiatives of the college. The occasional gatherings of the new and the old students provide a mutually beneficial environment for the betterment of the institution. It re-energizes the

foundations of the institution which helps in ensuring the better future of the present generation. The utilization of the knowledge and expertise of the alumnae for furthering of the college is beneficial. The Alumni Association of the college has been engaged in organizing various activities since its inception. It has been arranging meetings, organizing Lectures of luminaries, conducting awareness programmes and get together meets. During the Meet, the alumni interact with the students and teachers and share their experiences and memories regarding the college. They also share their success mantra with the students. The Alumni Association of the college has made tremendous contributions to the overall development of the college but there remains a lot to be achieved. With the trust and the support of the college authority and all its members, the Association would definitely develop to be the best Alumni Association in due course of time.

5.4.2 – No. of enrolled Alumni:

55

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: The College functions with the collaborative efforts of the Head of the Institution and all other stakeholders like students, Faculty members, non-teaching staff, Alumni, parents, and local community representatives. The smooth running of the college is ensured by the formation of various committees. Administrative and academic decisions are made by the principal with the consultation of the committees. Bills passed for the expenditure of funds go through the office with proper channel. Repeated requests by students and teachers about the deteriorating condition of the classrooms in the Arts block were considered in the meeting of the college Advisory Committee. The College Building and Beautification committee was then asked to prepare an estimate of the work to be done. Quotations were invited for the task, and they were opened in the presence of the applicants and the two committees. Once the renovation was complete, a statement of the utilization of funds was called for and approved by the assigned committees and the principal. Participative practice: Committees that are crucial to student welfare have adequate student representation. Examples of such committees are: IQAC, Anti-ragging committee, Women's Cell, Grievance Redressal Committee, etc. All decisions made by these committees took into consideration, the opinions, suggestions, and complaints of the students. Student representatives were invited to all meetings of the IQAC. Most suggestions regarding repair of the washrooms, refurbishing of Girl's Common Room, repair of the shade of cycle stand and demand of new table and chair in the classroom came from the students, approved by the IQAC, and communicated to the concerned committees. Decisions pertaining to discipline were always taken, and students were asked to follow a uniform dress code to maintain the dignity of the college. Vision: To make the College a benchmark of quality education, applying innovative approaches of teaching and learning, empowering students to discover their full potential academically and socially. Our mission is to nurture intellectual excellence and social leadership amongst the educators and learners, to succeed

in the increasingly competitive globalized world. The Institution has adopted the decentralization and participative management in the process of academic and administration. Government gives generous freedom and flexibility to the principal together with the academic council to lead all the academic activities of the college. As part of quality improvement and quality initiative, the institution and its concerned IQAC, College Advisory Committee and other statutory Committees continuously work throughout the year on quality improvement. The college has divided the decision-making power amongst the staff and the stakeholders, hence making it more participative in nature and bringing about considerable efficiency, transparency, accountability, and responsiveness in the college functioning. They get the feedback from all the stakeholders of the institution and take steps for further improvements, and recommend the management for further corrective action. Every faculty member is involved in the various academic and administrative or other statutory and non-statutory committees. IQAC monitors the qualitative academic and administrative activities, and it is effectively monitored by the principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission of the students is strictly followed as per the rules of university. The college admission committee communicates with intermediate candidates/ Junior Colleges in nearby villages about the college specialties and persuaded them to seek admission in the college. Eligible students apply online to get admission and Counselling is done in the college according to merit and category- wise list. They are given the subject group according to their interest and career orientation. The counseling letters are issued to the students and the facility of online fee payment is available. The college strictly adheres to the State Government and UGC norms for students belonging to SC/ST, OBC and differently- abled categories. They are given fee relaxation, age relaxation and minimum marks relaxation at the admission level.
Curriculum Development	The Institute is affiliated to MG Kashi Vidyapith Varanasi and the faculty members serve on several Boards of Studies in the State University. They take an active role in curriculum development and solicit feedback from their peers before doing so. Industry recommendations are considered while determining employability.

Teaching and Learning	The Pandemic has initiated a new change in the teaching learning process. Acquisition of digital skill along with offline education is the new mode of learning and assessment. The teaching learning process makes learners aware of their goals and helps them to accomplish the same. The teaching Faculty of the college regularly record their teaching dairies and teaching notes. They make use of ICT in teaching and learning through Computer/Internet assisted learning with the help of our digital classroom. The college also organize student seminars to help the students learn the subject in peer group transaction of education. All the departments conduct departmental competitions, Quiz/ Group discussion and various other competitions to enhance their learning.
Examination and Evaluation	Annual and Semester Examination and Evaluation are carried out as per the rules of MG Kashi Vidyapith State University. All exam processes and timetables are communicated to students in advance. Regular conduct of Internal examinations, Assignments, Unit tests, using common schedules has been carried out. This enabled us to classify the students into slow, moderate and fast learning groups so that we organize remedial classes to the needy students. Our college is made the Examination Center and Nodal Exam Centre by the affiliated State University. The evaluation of the semester and annual examination is done at the evaluation centre of the university.
Research and Development	The IQAC and Research Committee encourage the faculty and students to do research and share their findings at various seminars and symposia, despite the fact that the college is primarily a UG and PG institution. Some of Faculty members are research supervisors actively guiding their research scholars to carry out their doctoral dissertation in due course of time and publish their papers in UGC approved journals. PG students of Arts and Science streams are motivated and guided to qualify the NET/JRF, and register themselves for the Ph.D.
Library, ICT and Physical Infrastructure / Instrumentation	Library helps the students to develop good reading and study habits. Libraries provide information and

	services that are essential for learning and progress. Our college is equipped with Virtual classrooms, which enabled us to take virtual classes to the students across the state. A budget was sanctioned by the state government to increase the improvement of our college. Smart class facility is one of the main features of this government college.
Human Resource Management	To maintain good relations with the Institute staff (teaching and non-teaching personnel) and parents. The college follows a well-defined charter of roles and functions for its personnel and staff. College has formed a committee to monitor the effective and efficient management of every person in the institution. Monitoring areas are as follows: 1. Regular academic activities, 2. Co-curricular activities, 3 Financial activities, 4. Developmental activities, 5. Research activities, 6. Sports and extracurricular activities, etc., Faculty, staff, and students are encouraged to participate in self-development activities by the principal. Teachers are encouraged to undertake research, attend seminars/conference/workshop/FDP/RC, etc. and present their papers, participate in any other activity that will help the Institute improve its quality. Human resources are maintained and supported at all levels, including academic, administrative, and financial.
Industry Interaction / Collaboration	Several field-trips were organized to facilitate the students to acquaint and interact with industrial staff and familiarize industrial set-up near the college Chunar. This is aimed to produce skilled, globally competent professionals and prepare them for immediate employment. Hence, a good and vibrant industry-institute interaction to promote education and entrepreneurship is definitely required. Academics, research, culture, campus interviews, industrial tours, and other activities are all handled by the institute.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Planning and Development	The College Website is updated regularly. Achievement and activity reports are made available on the website. All the latest information is provided on the Notice display system on the website and notice board in the campus for students and other stakeholders. Being a government college, the college follows all the policies issued by the UP-State Government. As for admission and examination, we follow the university guidelines. Every department strictly follows the academic calendar and entire work is done according to it. Construction work, renovation and purchasing are being done through e-tender process. The procurement process followed by college based upon the rules laid down by Government of Uttar Pradesh in its Financial Handbook requirements, tendering process is initiated by estimating the cost of the items to be procured. The estimates are approved by the competent authority.
Administration	Our college is a UP Government institution, headed by Secretary, Higher Education and monitored by Directorate, Higher Education Uttar Pradesh. All the Faculty members are government employees who are assigned some significant administrative duties during the General Election by the local administration. They comply with the government orders and directives for quality education and quality sustenance in the institution. All service rules of the college are governed by the U.P. Government. As per the government directive, all the faculty members and non-teaching staff are registered on Manav Sampada Portal and their service book related data have been uploaded and updated time to time.
Finance and Accounts	The receipt of admission fees is completely online. Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through IFMS software. E-tender is notified as per the government guidelines for purchase of items. Payment for the work orders is done through PFMS according to government guidelines.

Student Admission and Support	The college has a separate website for online admission and online payment gateway. The admission of the students was strictly followed as per the rules of the affiliated State University. Eligible students apply online on the college website, the merit list is released on the website and on the Notice Board. Students physically appeared in the college for counselling. Every step of the admission i.e., filling the admission form, online submission of fee, issuing of I-card, the whole process is following the online procedure till submission examination form.
Examination	Faculty members of this college performed their duties as examiner, head examiner, scrutinizer, reviewer, moderator, etc. as and when appointed by the affiliating university. The process of examination, declaration of the schedule, filling up the examination forms, getting admit-cards and declaration of the result are the part of e-governance. The college receives the online nominee roll list from the university portal with a login password. The marks of practical examinations are sent to the university by the registered post. The evaluation of the semester and annual examination is done at the evaluation center of the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Staff members contribute to provident fund / NPS. 2. Medical reimbursement as government rules. 3. Staff quota during admissions. 4. Teacher Welfare Fund. 5. Childcare leave/Maternity leave is granted as per the Government of India norms. 6. Sports facilities are available for the teaching staff members.	1. Medical reimbursement as per govt rules. 2. Staff quota during admission. 3. Childcare leave/Maternity leave is granted as per the Government of India norms. 4. Sports facilities are available for the interested non-teaching staff members. 5. RO Water machine is installed.	1. Scholarships/free ships/ Fee Reimbursements. 2. Mentor-mentee programme has been initiated in which each student is assigned a mentor who guides them regarding their personal as well as professional development. 3. RO Water machines installed. 4. College canteen with subsidized rates. 5. Teachers adopting few needy students without public display.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As per the norms set by the Government of Uttar Pradesh, the college is practicing the conduct of Internal as well as external financial Audits. Internal Audit: For all purchases, the college has a Purchase Committee. In the month of March, the Principal appoints a three-member committee for each Department (one from the same department and two from another department) for annual verification of stock register. The committee verifies the entry of each item and its bill in the stock register and the balance of stock check (both non-consumable and consumable) is also done. The verification committee writes its report on the last page of the register that "All the items purchased during the year have been entered in the stock book and the balance items are physically present." The aforesaid report is then countersigned by the principal. The purchase committee of the college is responsible for all the items purchased in the college. All the quotations/tenders are opened in the presence of at least five members. All the members sign on the "envelops" and the "quotations/tenders" mentioning "opened before us." The comparative table indicating the prices of different items quoted by vendors is further signed by members of the purchase committee. The lowest rate quoted by vendors is encircled by red ink and preferred by the committee. Likewise, the bills of

each firm are also signed by in-charge of Department before being presented for payment. Grants received and used by the college from other sources (Central Govt. / State Govt.) are audited firstly by Chartered Accountant. Grants relating to RUSA are monitored by RUSA committee and from UGC by the UGC Committee. External Audit: Regional auditor of State Government conducts auditing of accounts every year. Audit team from the Directorate of Higher Education U.P. visits occasionally to perform sample auditing. Audit party from auditor general (Central, Allahabad) visits the college regularly and conducts sample auditing.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Directorate of Higher Education	Yes	IQAC
Administrative	No	Accountant General Office, UP	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parental involvement in education is essential for creating a cooperative environment for the student to thrive and succeed in. Participation of Parents in the college activities are welcomed. Due to the poor education and awareness of the parents in our area, formation of the association is hindered. However, the principal accepts any input from the parents. 1. Participation of parents in Annual Day 2. Visiting of parents to college 3. Intimation of student discipline related activities to parents. Regular meetings are organized by the Parent Teacher Association in every academic year. Suggestions to improve quality of education are also welcomed. Parents are informed about the progress and attendance of their ward. The parents are the main stakeholders. Their suggestions are most important for development of the college. The feedback is also received from the parents of students of the college. The staff cooperation and students counselling /career guidance have been appreciated by most of the parents. Most parents also felt that the sports activities conducted in the college is satisfactory.

6.5.3 – Development programmes for support staff (at least three)

During the year 2018-19, many development programmes were organised by the institution for Support Staff. In this connection on 16 September World Ozone Day was celebrated by the institution. The purpose of this celebration is to make them aware about the environment and make them Eco-friendly. On 21 June, 2019, the Institution celebrated World Yoga Day, on which benefits of Yoga were

told to them for better health. Various support facilities (Medical, Study leave, CCL, Seminar/Conference/FDP/RC/Workshop participation) offered by UP Govt. College teachers are given to the staff. Farewell and welcome parties are arranged for the retired and the newly appointed or transferred staff respectively.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

After the first cycle of the NAAC, the college is continuously moving towards all round development. The suggestions given by the NAAC team, has been implemented in the college at various level and still the college is trying to achieve its set goals. 1. Introduction of Academic and administrative audit, 2. Installment of Virtual Classroom 3. Proper analysis of student satisfaction survey 4. Procuring wheelchair and ramp in the main building for physically challenged students 5. Procurement of equipment under state government budget 6. Modification of Academic audit to Academic and Administrative audit 7. Regular classes were held with the celebration of different programmes proposed by Government throughout the year.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Parent Teacher Meet	13/02/2020	20/02/2020	20/02/2020	19
2020	Yoga Activity (Virtual Mode)	11/05/2020	21/06/2020	21/06/2020	186
				View File	

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on women safety	05/03/2019	06/03/2019	41	14
Gender awareness programme	01/09/2018	03/09/2018	64	12
Paramarsh Satra for Girls	27/11/2018	30/11/2018	52	10
Workshop on Karate for self-	04/02/2019	06/02/2019	3	0

defense of women				
Celebration of International Women's Day	08/03/2019	08/03/2019	76	62
Quiz Competition on Women's right	25/12/2018	31/12/2018	65	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Most of the students in the college commute by the bicycle or on foot, College provides free parking facility to the bicycle riders. Staff members are also urged to come by pooling as they all are living in proximity. 2. Waste management: All plastic, glass, paper, electronic wastes and recyclable waste on campus is mindfully segregated and disposed of accordingly. Various departments conduct internal examinations, assignments, and class tests in online mode through google form, teach mint and telegram. Programs and competitions are frequently conducted on themes relating to the environment. The curriculum of several courses includes topics relating to sustainable practices, preserving resources, climate change, green management, ecosystem, and biodiversity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	15/08/2018	1	Tree Plantation	Global Warming	95
2019	1	1	02/10/2	1	Cleanli		82

| 019 | | ness Drive | Swachhta | |

<div align="center">

[View File](#)

</div>

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	07/08/2018	A person who decides to pursue teaching as a career is under obligation to act in a way that upholds the professional goal. Additionally, the job calls for the teacher to have a calm, understanding, and communicative temperament as well as a friendly demeanor. In view of the same, the college has framed a suitable and effective code of conduct to be followed by the faculty members and the students of the college. The faculty members and the Code of Conduct Committee of the college oversees the effective and timely implementation of the same. Any non-compliance with the Code of Conduct by the faculty members or the students undergoes vigilant scrutiny and timely corrective action.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rashtriya Ekta Diwas	31/10/2019	31/10/2019	165
Constitution Day	26/11/2019	26/11/2019	73
Voters Awareness Day	25/01/2020	25/01/2020	205

<div align="center">

[View File](#)

</div>

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Environment-Friendly Campus Policy 2. Guiding light for the staff and students to protect the environment. 3. Water conservation. 4. Recycling, reducing, and reusing water. 5. Botanical Garden for biodiversity conservation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Introduction of weekend seminar for Post Graduate Students: Several departments of the college regularly organize the weekend seminar on various relevant topics to make them updated in their subjects. 2. Formation of activity clubs for students: Students of the different departments were encouraged to work together for environment protection, cleanliness drive and road safety.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://sssvsgpgcchunar.ac.in/Upload/compostion/Activities%2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college is dedicated to foster sustainable practises and environmental consciousness. As a small college surrounded by nature, we are aware of the need of protecting the environment for coming generations. In addition to the curriculum prescribed by the university, the college tries to develop environmental consciousness among the students through additional co-curricular activities like celebration of several important days related to wild life and nature. 1. Green Campus Initiatives: We have undertaken various green campus initiatives to reduce our ecological footprint. Our college campus is adorned with lush greenery, and we actively promote tree plantation drives to enhance the green cover. Additionally, we implement energy-efficient practices and encourage the use of renewable energy sources to minimize our carbon emissions. 2. Waste Management and Recycling: To address waste management challenges, we have established a robust waste segregation system on campus. We promote recycling of paper, plastic, and other recyclable materials, aiming to achieve zero-waste targets. Through awareness campaigns, we sensitize students and staff about the importance of waste reduction and recycling. 3. Eco-friendly Events and Celebrations: During cultural festivals and events, we emphasize eco-friendly celebrations. We avoid the use of single-use plastics and encourage the use of biodegradable materials for decorations and food packaging. This ensures that our celebrations align with our commitment to environmental sustainability. 4. Biodiversity Conservation: Recognizing the significance of biodiversity, we have designated certain areas on campus as biodiversity zones. We undertake efforts to conserve local flora and fauna, providing a safe haven for various plant and animal species. Moreover, we organize awareness programs to highlight the importance of biodiversity conservation. 5. Environmental Education and Research: To foster a deep understanding of environmental issues, we integrate environmental education into our curriculum. Our students actively engage in research projects related to environmental conservation, contributing to our collective knowledge of sustainable practices. 6. Water Conservation Measures: As water is a precious resource, we have implemented water conservation measures on campus. Rainwater harvesting systems and water recycling techniques help us utilize water efficiently and reduce wastage. 7. Community Engagement: We actively engage with the local community to promote environmental awareness and sustainable practices beyond the college campus. Through workshops, awareness campaigns, and collaborative projects, we strive to create a positive impact on the surrounding environment. By embracing sustainable practices and promoting environmental consciousness, SSSVS Govt. PG College aims to become a model institution for eco-friendly initiatives in the region. We are committed to instilling a sense of environmental responsibility in our students, empowering them to become eco-conscious leaders and advocates for a greener and more sustainable future.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

These are the list of activities to be undertaken for smooth running of the next Academic Session: 1.Overall infrastructure development to make a green campus. 2. Availing Sport equipment's through RUSA 3. Proposal for completion of multi-purpose seminar hall. 4.Development of E-Content by the Faculty for uploading on the Website and Digital Library of the Higher Education Department. 5. Faculty to be encouraged to indulge into Research Projcts/ Papers organise Webinar/ Seminar for overall development. 6.All the students to be connected to the Faculty via WhatsApp other Media tools viz: Google Class Rooms/ Zoom etc. for Studies various Academic and Co-curricular activities. 7. Initiation of multi-disciplinary activities for overall holistic personality development of the students with respect to the current day needs. 8. Conduction of Career counselling so that the students are ready for the Job Market. 9. To ensure completion of RUSA related works via e-Tender. 10. Conduction of NEP – Workshop and also prepare ourselves to conduct the Academic Session as per the directives therein. 11. Awareness generation with respect to Covid Protocols and ensure that they are followed for the safety of the Students/ Staff Faculty. 12. Up-dation of the Website. 13. Focus on community outreach programs 1) Menstrual hygiene 2) Mental health 3) Swacchta Programs 4) Road Safety. 14. Conservation of water and minimizing the wastage of water in college. 15. Wherever possible, to ensure Online conduction of the Govt. programmes viz: "Shakti Mission", Road Safety, Women Cell, Red Ribbon club, Power Angel Covid related Awareness, "Ek Bharat Shrestha Bharat", Amrit Mahotsav etc. through NSS, NCC, Rover Rangers related committees.